

World History: Exploration and Colonization

By Kristen Heider

As some of the lessons in this course will have events occurring at the same time, you will find overlap of information, people, places, and events. I would recommend creating a timeline on which you right down key information to keep track of what you have learned.

During the course, you will find links to World Book Online. Some articles are necessary to read for the course, while others can be read at your leisure and discretion.

Parents: Throughout the lessons, I have included links to some of the blog posts I have written about pertinent topics as well as other useful sites and articles. You may choose to read this as the parent to gather additional background information prior the lesson.

Week One

Lesson 1 – Review Introductory PowerPoint

Review the Introductory PowerPoint. Decide how you will proceed with the course. Will you print all the necessary documents or view them on a computer or tablet?

Lesson 2 – Inca Life

Read about the Incas (<https://www.worldbookonline.com/kids/home#article/ar831021>), review the PowerPoint, and answer the review questions.

All About the Incas PowerPoint
Inca Empire Glossary Pack
Inca Empire Hierarchy

Review

1. Where did the Incas live?
2. When did their empire end?
3. What crops did they grow?
4. How were the palaces built?
5. How did they communicate?
6. What modern nation is where the Inca homeland was centered?

Lesson 3 – Incas

Complete the Inca Empire Timeline Activity as a review of the material you studied yesterday.

Optional word search: good for a review of vocabulary and spelling practice

Lesson 4

Complete any work left from the past three days.

Week Two

Lesson 5 – Exploration – Introduction

Define the following vocabulary words:

astrolabe:

compass:

navigation:

Read about Exploration (<https://www.worldbookonline.com/kids/home#article/ar830859>)

Review

1. What does *exploration* mean?
2. Who were some of the explorers discussed in the article?
3. What was Hernando de Soto searching for?

Lesson 6 – Changes

What led to the discovery of the New World? Review the PowerPoint.

Lesson 7 – Famous Explorers, Part I

During this lesson, you will discover information about some of the famous explorers who traveled around the world.

Review the PowerPoint about Christopher Columbus – Voyages of Christopher Columbus.

Review the Columbian Exchange PowerPoint.

Lesson 8 – Famous Explorers, Part II

Choose three of the following explorers to read about and study further. Create a chart to compare and contrast the three explorers. Links to World Book Online have been provided as a starting point for you.

Hernán Cortés

<https://www.worldbookonline.com/kids/home#article/ar830442>

Christopher Columbus

<https://www.worldbookonline.com/kids/home#article/ar830389>

Ferdinand Magellan

<https://www.worldbookonline.com/kids/home#article/ar831105>

Juan Ponce de León

<https://www.worldbookonline.com/kids/home#article/ar834072>

Jacques Marquette

<https://www.worldbookonline.com/kids/home#article/ar831134>

Louis Jolliet

<https://www.worldbookonline.com/kids/home#article/ar832280>

Giovanni da Verrazzano

<https://www.worldbookonline.com/kids/home#article/ar836593>

Sebastian Cabot

<https://www.worldbookonline.com/kids/home#article/ar835764>

Samuel de Champlain

<https://www.worldbookonline.com/kids/home#article/ar830538>

Vasco Núñez de Balboa

<https://www.worldbookonline.com/kids/home#article/ar830353>

Sir Walter Raleigh

<https://www.worldbookonline.com/kids/home#article/ar831313>

Francisco Pizarro

<https://www.worldbookonline.com/kids/home#article/ar834048>

Bartolomeu Dias

<https://www.worldbookonline.com/kids/home#article/ar832966>

John Cabot

<https://www.worldbookonline.com/kids/home#article/ar832706>

Prince Henry the Navigator

<https://www.worldbookonline.com/kids/home#article/ar836049>

Week Three

Lesson 9 – Famous Explorers, Part III

Review the Magellan PowerPoint. You can also answer the questions on World Book Online about Magellan (<https://www.worldbookonline.com/kids/home#article/ar831105>).

For fun . . . do some of the World Book Online games with Columbus (<https://www.worldbookonline.com/kids/home#article/ar830389>). Click the “More Information” tab.

Complete the review questions for any of the World Book Online articles you read during the lessons.

Review: Ponce de León

1. What part of the world did he explore?
2. What land did he claim for Spain?

Review: Pizarro

1. Pizarro was a _____ explorer.
2. He conquered the _____.
3. He founded what city?



Ponce de León

Review: Henry the Navigator

1. Henry the Navigator was prince of which nation?
2. True or False? Henry the Navigator went on more than fifty voyages.
3. During his lifetime, Africa was explored as far south as modern-day _____.

As an extended activity, complete the following project.

Project: Create trading cards for all the explorers you study. Do you or another member of your family collect baseball cards or perhaps another type of trading card? What information do you find on trading cards? Usually you'll find information like the person's name, age, and place of birth along with a statistic of something that made them famous. What would you include on trading cards about explorers? Create several. Perhaps include one from each nation that sent out men to explore the world.

Lesson 10 – Famous Explorers, Part IV

You can complete this lesson now or in conjunction with the lessons on the Tudors of England.

View the PowerPoint Tudor Explorers and their discoveries.

Answer the following questions:

1. Who was Henry VII?
2. What did Christopher Columbus do?
3. What was the name of John Cabot's ship?
4. Who was Henry VIII?
5. What was the focus of Henry VIII?
6. What was the focus of Edward VI?
7. What was the Elizabethan Age known as?

Fill in the following chart:

Name of explorer	For whom did they sail for?	What did they discover, or where did they travel?	What else do you find interesting?
John Cabot			
Sir John Hawkins			
Sir Francis Drake			
Sir Walter Raleigh			
Sir Martin Frobisher			

Lesson 11 – Geography Overview

Define the following vocabulary words:

map:

geography:

latitude:

longitude:

Review

1. What are the names of the continents?
2. What are the names of the oceans?
3. What are the three longest rivers in the world?

Review Geography Overview.

Label a world map.



Optional: Read about maps.

<https://www.worldbookonline.com/kids/home#article/ar831129>

Optional Lesson Plan: Map Your Favorite Continent

<https://www.worldbookonline.com/kids/home#activities/doodleDesign/th000024>

Optional reading: You can read about the oceans of the world.

<https://www.worldbookonline.com/kids/home#article/ar831650>

Lesson 12 – Central and South American Civilizations

The Incas were just one of the several ancient civilizations that developed in Central and South America prior to the exploration by Europeans. Some of them include the Mayan, Aztec, and Olmec civilizations.

Readings: You can find out about the Mayan Empire in this article on Mexico (<https://www.worldbookonline.com/kids/home#article/ar831177>) and the Aztec Empire (<https://www.worldbookonline.com/kids/home#article/ar830052>).

Geography: Label on a map of Central America and Southern America the location of the following three empires and cities: Aztec, Mayan, Inca, Santo Domingo, and Puerto Rico. Label the major bodies of water (Atlantic Ocean, Pacific Ocean, Gulf of Mexico).

Geography Quiz: Label on a map the location of the following places:

1. Aztec Empire
2. Mayan Empire
3. Santo Domingo
4. Inca Empire
5. Puerto Rico

SAMPLE

Week Four

Lesson 13 – A Time of Learning

During these next lessons you will study some of the influential individuals in science during this time period. You will study the contributions of Copernicus, Brahe, Galileo, Kepler, Hobbes, Descartes, Locke, and Newton.

Define the following vocabulary words:

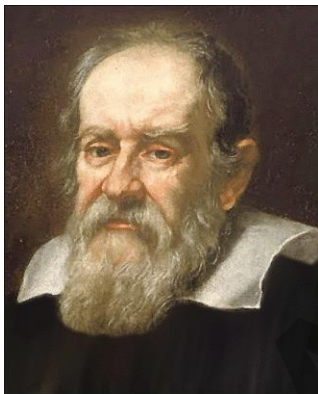
gravity:

prism:

principles:

telescope:

calculus:



Galileo Galilei was an influential scientist who used a telescope to study the heavens. He was an Italian astronomer who designed a variety of scientific instruments and saw four objects (moons) circling the planet Jupiter. NASA named a space probe after him to study Jupiter and its moons in 1989.

Galileo - Reading Comprehension

Two Versions (Level One and Level Two)

Create a copy of Galileo's Telescope

Optional: Play the Galileo Board Game.

Lesson 14 - Sir Isaac Newton



These activities may take more than one day.

Research Sir Isaac Newton and fill out the Fact File on him. You can read about him on World Book Online (<https://www.worldbookonline.com/kids/home#article/ar831243>), through these Isaac Newton Facts (<https://kids.britannica.com/kids/article/Isaac-Newton/353532>), and the Sir Isaac Newton Overview and PowerPoint.

Optional: Newton's Color Experiments Reading and Questions.

Lesson 15 – Newton Part II

Continue your research.

Lesson 16 - Readings

Today, take some time to learn more about the men mentioned earlier. You will find many of the articles in World Book Online.

Johannes Kepler

<https://www.worldbookonline.com/kids/home#article/ar833568>

Read about Isaac Newton

<https://www.worldbookonline.com/kids/home#article/ar831243>

Read about Thomas Hobbes

<https://www.worldbookonline.com/kids/home#article/ar833380>

Optional: Read more about Thomas Hobbes

https://www.bbc.co.uk/history/historic_figures/hobbes_thomas.shtml

Read about John Locke

<https://www.worldbookonline.com/kids/home#article/ar833673>

Read about Tycho Brahe

<https://www.worldbookonline.com/kids/home#article/ar832660>

Review the PowerPoint: Geocentric versus Heliocentric.