



Upper Elementary

Week Five—Day One

Welcome to Charlotte Mason Monday! Charlotte Mason Mondays include: (a) a Charlotte Mason activity using six of our eleven spelling words for the week, and (b) all eleven spelling words and definitions. You can use today's Charlotte Mason activity alone for the week, the non-Charlotte Mason-themed activities on days two through five, or use all five days of activities together, whatever fits your family's needs.

Here is our list of words for this week.

1. memories—remembrances; everything you remember
2. remorse—contrition; deep feelings of regret for a wrong that was done
3. concerned—having to do with
4. heroes—people admired for their bravery, good deeds, or contributions in a field
5. envy—jealousy; having bad feelings about someone who has what you want
6. unkindness—cruelty; harshness; being ungracious

Bonus Words

7. standard—requirement; criterion; something used to compare other things to
8. examination—inspection or test
9. constant—never stopping; continuous; perpetual
10. scheduling—planning or arranging for a special time
11. parental—having to do with a father and mother; supervisory

Read each of the words.

Now, go back over the words again. Say the word aloud. Spell the word aloud. Say the word aloud again.

Write each of the words one time. Write your bonus words two times. Don't forget to include the definitions when you copy the words.

On the following pages is the copywork activity to review these words. The copywork activity continues last week's copywork with another excerpt from *The Adventures of Tom Sawyer* by Mark Twain.

The Adventures of Tom Sawyer

Mark Twain

They felt like heroes in an instant.

Here was a gorgeous triumph; they were missed; they were mourned;

hearts were breaking on their

account; tears were being shed;

accusing memories of unkindness to these poor lost lads were rising up,

and unavailing regrets and

remorse were being indulged; and

best of all, the departed were the

talk of the whole town, and the

envy of all the boys, as far as this

dazzling notoriety was concerned.

This was fine. It was worthwhile to



be a pirate, after all.

The Adventures of Tom Sawyer Mark Twain

They felt like heroes in an instant.

Here was a gorgeous triumph; they were missed; they were mourned;

hearts were breaking on their

account; tears were being shed;

accusing memories of unkindness to

these poor lost lads were rising up,

and unavailing regrets and

remorse were being indulged; and

best of all, the departed were the

talk of the whole town, and the

envy of all the boys, as far as this



dazzling notoriety was concerned.

This was fine. It was worthwhile to
be a pirate, after all.



Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.





Upper Elementary

Week Five—Day Two

Write your words in alphabetical order on the lines beside the puzzle. Use the list you have written to find each of your spelling words in the word search below.

mdpexngni ludehcsrdn	1.	_____
ioeseinecanpynsron	2.	_____
ggprmrconcernedsedi	3.	_____
rosarnnehvssnns tme l	4.	_____
snrnrsseeiydtleaorn	5.	_____
mame t examinationrnk	6.	_____
kaiarons eiromemds oe	7.	_____
annaerdtknca t deaeim	8.	_____
ntxemeen alnedvrrpeu	9.	_____
anrcohua t lnerncdedr	10.	_____
	11.	_____

Vocabulary Builder

Have you ever stopped to think about the fact that we often use the same words over and over to express ourselves? Sometimes we even have trouble saying exactly what we mean because we aren't sure what words to use to say it. It's time to liven up our conversation and writing with new words!

Today we are going to start a project that will continue throughout this school year. We will start a dictionary of new words that can be incorporated into our day-to-day lives. (If you are starting this lesson later in the school year, this project can be started at any time.)

Choose a word from this week's spelling list that you like. It does not matter which word you choose. Print out the dictionary page to use for the exercises we will be doing, or use a piece of notebook paper, whichever you like.

Today's personal dictionary assignment is to write the word you have chosen to add to your vocabulary at the top of the dictionary page. Look up the word in a dictionary and copy the pronunciation on your dictionary page. Also, write your word divided into syllables. Practice saying the word properly according to the dictionary pronunciation.

Vocabulary Builder

Today, you are going to write definitions for the word you chose to work with this week. Look up your word in the dictionary and copy one or more of the definitions onto your dictionary page.

Now, use your word in normal conversation at least three times today. Learn to be comfortable with the new word and make it a part of your normal vocabulary.



Upper Elementary

Week Five—Day Four

Write the correct spelling word after each definition.

1. Never stopping; continuous; perpetual. _____
2. Requirement; criterion; something used to compare other things to.

3. Remembrances; everything you remember. _____
4. Jealousy; having bad feelings about someone who has what you want.

5. Contrition; deep feelings of regret for a wrong that was done. _____
6. Having to do with a father and mother; supervisory. _____
7. Having to do with. _____
8. Planning or arranging for a special time. _____
9. People admired for their bravery, good deeds, or contributions in a field.

10. Cruelty; harshness; being ungracious. _____
11. Inspection or test. _____

Vocabulary Builder

Today, you are going to write two sentences on your dictionary page for the word you chose to work with this week.

Now, use your word in normal conversation at least three times again today. This will help you remember the word when you are talking about things with friends and family.



Upper Elementary

Week Five—Day Five

Imagine you have a job where you are helping to make a page-a-day calendar. Decide if you want your calendar to be humorous, sentimental, inspirational, have words of wisdom, etc. You are assigned the eleven words above to make pages for. In the boxes that follow, make a page for each word. On the page, write the spelling word and definition, then use the word in a sentence that fits the type of page-a-day calendar you are working on.

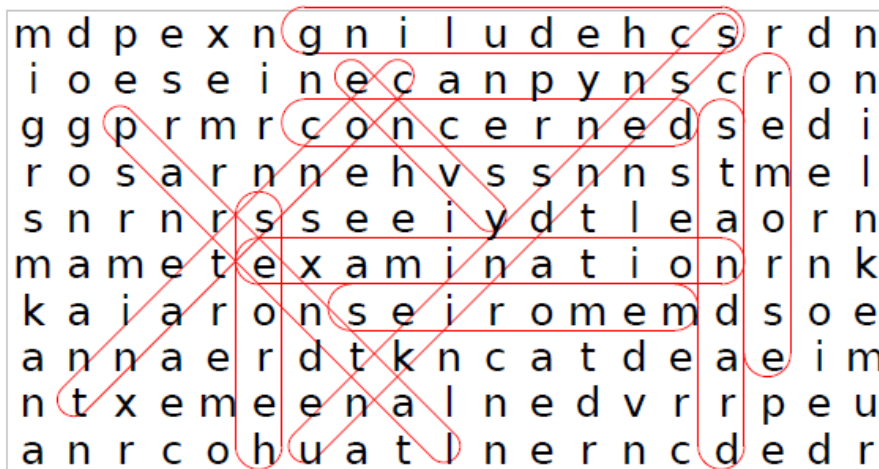
--	--



Vocabulary Builder

Review the word you have chosen for your dictionary page. Continue to use it whenever it fits into daily conversation and writing.

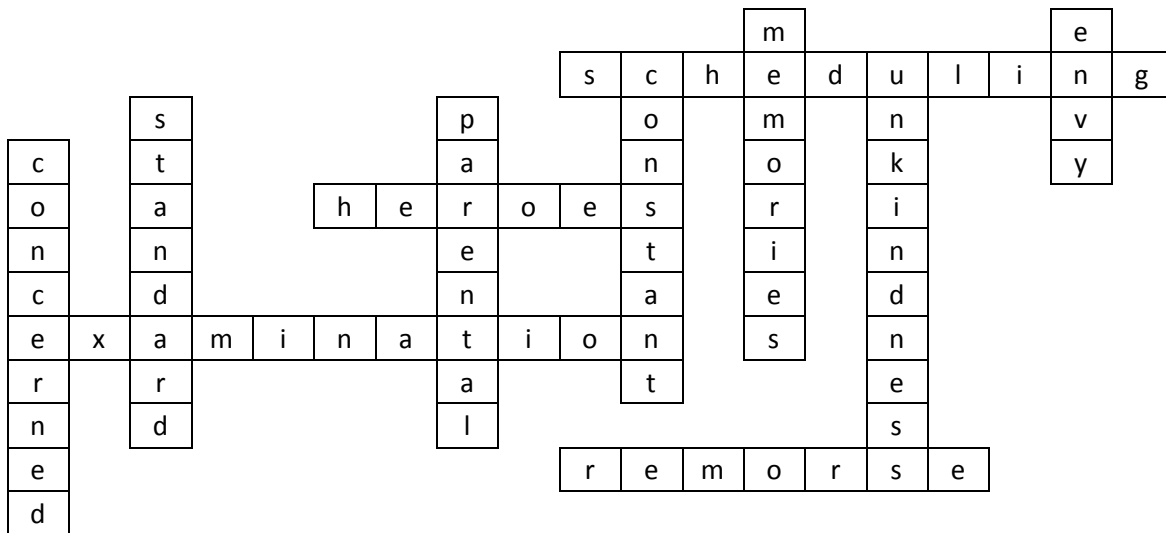
Answer Key Day Two:



1. concerned
2. constant
3. envy
4. examination
5. heroes
6. memories
7. parental
8. remorse
9. scheduling
10. standard
11. unkindness

Word Search and Answer Key generated by www.armoredpenguin.com.

Answer Key Day Three:



Quotations:

1. A sharp tongue is the only edge tool that grows keener with **constant** use. (Washington Irving)
2. Hold yourself responsible for a higher **standard** than anybody expects of you. Never excuse yourself. (Henry Ward Beecher)
3. It is my pleasure that my children are free and happy, and unrestrained by **parental** tyranny. Love is the chain whereby to bind a child to its parents. (Abraham Lincoln)

Answer Key Day Four:

1. constant
2. standard
3. memories
4. envy
5. remorse
6. parental
7. concerned
8. scheduling
9. heroes
10. unkindness
11. examination