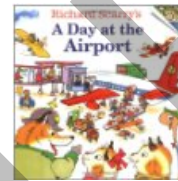
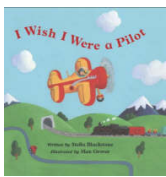




# A is for Airplane

## Books to Read this week:



[I Wish I Were a Pilot](#) by Stella Blackstone

[The Noisy Airplane Ride](#) by Mike Downs

[Airport](#) by Byron Barton

[Planes](#) by Anne Rockwell

[Richard Scarry's A Day at the Airport](#)

## Day 1: Craft

Make an airplane together. You can make one out of a paper towel roll by cutting slits on the top and bottom on both sides and sliding a piece of cardboard through to make longer front and shorter back wings. Add a piece of cardboard using tape to make a rudder. You can use a small paper cup to make the front. Decorate your airplane. Here are some other Airplane Craft Ideas:

Additional Idea: [Craft Stick Airplane](#)

## Day 2: Making the Letter A

Using these [alphabet play dough mats](#), use cotton balls to fill in the letter A. The cotton balls represent all the clouds the airplanes fly through. Run your child's finger across the A to make the letter with your child.

For children wanting additional worksheets, try these {free} [Printables](#):

- [Uppercase Alphabet Color & Trace Sheets](#)
- [Transportation Preschool Pack](#)

### Day 3: Activity

Use your craft you made on Day 1 (or quickly tape a straw to the back of a paper airplane). Thread a string through the cardboard airplane (or straw) and tie the string to knobs of furniture on opposite ends of the room. Allow your child to “fly” the airplane back and forth.

*Be careful that it is not in a place where anyone will trip over it.*

**Warning:** Your child may play this for hours and hours!



### Day 4: Math and Science with Paper Airplanes

Fold a paper airplane for each person—it doesn't need to be anything fancy. (*Just in case you don't know how, here is a great [YouTube Tutorial](#).*)

Take the airplanes outside or to a large room and, standing at the same starting line, fly them. Give the children a measuring tape and help them measure how far each airplane went. Whose went the farthest?

Let everyone make modifications and do a second test. Again, have your child measure how far each one went. ***This is a great way to introduce measurement and numbers.***

Now add a paperclip to the front of your airplane. Have your child make a hypothesis (educated guess) if it will go farther this time. Repeat your test. Was your hypothesis correct?

Finally, add the paperclip to the back of your airplane. Have your child make a new hypothesis as to how far the airplane will go. Repeat your test. Note your observations.

## Day 5: Creative Play

Set up chairs, two in front of each other, to make your own airplane.

You can print out a [passport and plane tickets free here](#).

If you have a small suitcase, get it out—your kids will enjoy playing with it! Role-play going through security, immigration, boarding an airplane, stowing your carry-ons, the take-off, serving beverages, and retrieving your luggage.



## Additional Activities for the Week:

- **Visit a Museum**—If you are fortunate enough to live by a museum that has an airport exhibit, make sure you take advantage and take them there.
- **Visit an Airport**—If you live near an airport, kids may enjoy having a picnic outside and counting the number of airplanes that go by.
- **Movie Night**—Pop some popcorn and watch one of these movies together: *The Best of All About: Fire Engines, Trucks, Airplanes, and Fast Trains* or *The Magic School Bus: Takes Flight*
- **Airplane Cut and Paste**—Create an airplane collage by having your child cut pictures of airplanes out of old magazines and pasting them on a piece of paper. Write a large *A* on it and the word *airplane*.
- **Alphabet Snack**—Make an airplane by cutting a peeled banana lengthwise and placing the cut side down on a plate. Cut the cut piece in two and put one on each side of the long banana to make wings. Use chocolate syrup to make dots along the long banana to make windows. Add whip cream to make clouds.