



Each Peach Pear Plum by Janet and Allan Ahlberg

Lesson by Sarah Gilbert

Your preschooler will love searching for the hidden fairy tale and nursery rhyme characters in this fun book!

*Before reading the story, practice the game of “I Spy” with your child by having them find various objects and animals on the front cover.

*After finishing the story (and going back to look for everyone a few times over—it *will* happen), ask your child who their favorite character is and why. You may need to give brief descriptions of the characters as you hunt for them in the book if your child is not familiar with them.

*If you and your child enjoy reading this story together, consider finding a few fairy tale and nursery rhyme compilations from your local library or book store. Read the stories pertaining to the characters from this book.

Activities

- 1) Cut up some peaches, pears, and plums and enjoy a yummy fruit salad with your child while reading this story again.
- 2) “Peach”, “pear,” and “plum” all begin with the letter P. “Paint” and “popcorn” also begin with the letter P, so why not paint a tree with popcorn blooms? Start by having (or helping) your child paint the trunk and branches of the tree. Glue popcorn on the branches. Display proudly!
- 3) This book incorporates some excellent rhymes. Try working on your child’s rhyming skills by reading each page and then asking about the rhyming words. For example: “Cinderella on the stairs, I spy the Three Bears. Stairs rhymes with _____.” See if your child can remember the corresponding rhyming word. If they need assistance, give them two options: “Does stairs rhyme with spy, or does stairs rhyme with bears?”

4) Play a guessing game with your child. Take turns pretending to be one of the nursery rhyme/fairy tale characters, while the other person correctly identifies who is being acted out.

5) Play household or outdoor “I Spy” with your child. Take turns choosing an item from the room or area you are in and give clues to help the other person identify the item.

SAMPLE