

## Unit 1: Sentences

### Lesson 1: What is a Sentence?

A **sentence** is a group of words that makes sense together. A sentence finishes a complete thought.

Do you think this is a sentence?

The girl.

- ✓ Is it a group of words? Yes. It is a group of two words.
- ✓ Do these two words make sense together? Maybe. These two words could make sense together.
- ✓ Do the words together complete a thought? No. We don't know anything about the girl. What did the girl do? This is not a complete sentence. It is a **fragment**.

Do you think this is a sentence?

The girl ran.

- ✓ Is it a group of words? Yes. It is a group of three words.
- ✓ Do these words make sense together? Yes.
- ✓ Do the words together complete a thought? Yes. We know what the girl did. The girl ran. This is a sentence.

What if we take those same words and mix them around? Is this a sentence?

Ran girl the.

- ✓ Is it a group of words? Yes. It is a group of three words.
- ✓ Do these words make sense together? No. They don't make any sense. Who ran? What about a girl? We don't know what is happening.
- ✓ Do the words together complete a thought? No. This is not a sentence.



## Lesson 1: Worksheet 1

Are these sentences? Circle Yes or No next to each group of words.

- |                                 |     |    |
|---------------------------------|-----|----|
| 1. The bird flew.               | Yes | No |
| 2. A horse.                     | Yes | No |
| 3. Big the is cow.              | Yes | No |
| 4. The cow is big.              | Yes | No |
| 5. A rooster has wings.         | Yes | No |
| 6. The dog barked.              | Yes | No |
| 7. Mud pig played the in.       | Yes | No |
| 8. The cat looked at me.        | Yes | No |
| 9. A mouse ran across the room. | Yes | No |
| 10. The animals.                | Yes | No |

Write a sentence about an animal.

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## Lesson 1: Worksheet 2

Circle the five sentences.

1. Lisa picked vegetables.
2. The vegetables.
3. Carrots grow under the ground.
4. The corn.
5. The tomatoes are red.
6. Grows on a vine.
7. Wears a hat.
8. Potatoes taste good.
9. I like carrots in soup.
10. In her arms.



## Lesson 2: What two parts does a sentence have?

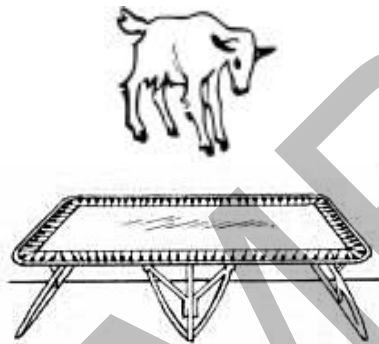
A sentence has a subject part and a predicate part. The **subject part** is who or what the sentence is about. The **predicate part** is the part that tells us about the subject. The predicate part is sometimes called the action part.

Let's look at a sentence.

The goat jumps on a trampoline.

Who or what is this sentence about? A goat. So, *the goat* is the subject part.

What is the goat doing? It's jumping on a trampoline. So, *jumps on a trampoline* is the predicate part.



Let's look at another sentence.

The car is green.

Who or what is this sentence about? A car. So, *the car* is the subject part.

What did the sentence tell us about the car? It is green. So, *is green* is the predicate part.



## Lesson 2: Worksheet 1

Write a subject part for each sentence.

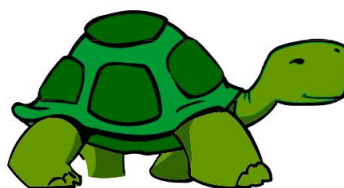
1. \_\_\_\_\_ live in the ocean.  
\_\_\_\_\_
2. \_\_\_\_\_ eats leaves.  
\_\_\_\_\_
3. \_\_\_\_\_ runs fast.  
\_\_\_\_\_

Draw a picture of one of the sentences.



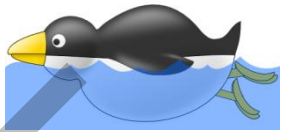




Write a predicate part for each sentence.

4. My family \_\_\_\_\_  
\_\_\_\_\_
5. A lion \_\_\_\_\_  
\_\_\_\_\_
6. The turtle \_\_\_\_\_  
\_\_\_\_\_



## Lesson 2: Worksheet 2

Sort the subject parts and predicate parts in the chart.

Subject Part	Predicate Part	Picture
		
		
		
		
		

The penguin	sleeps on the floor.	The cat	A giraffe
swims in the water.	Amber and Abby	is dancing.	
The big cake	are reading together.	tastes good.	

## Unit 1: Sentences

### Lesson 1: Worksheet 1

Are these sentences? Circle Yes or No next to each group of words.

- |                                 |                                      |                                     |
|---------------------------------|--------------------------------------|-------------------------------------|
| 1. The bird flew.               | <input checked="" type="radio"/> Yes | <input type="radio"/> No            |
| 2. A horse.                     | <input type="radio"/> Yes            | <input checked="" type="radio"/> No |
| 3. Big the is cow.              | <input type="radio"/> Yes            | <input checked="" type="radio"/> No |
| 4. The cow is big.              | <input checked="" type="radio"/> Yes | <input type="radio"/> No            |
| 5. A rooster has wings.         | <input checked="" type="radio"/> Yes | <input type="radio"/> No            |
| 6. The dog barked.              | <input checked="" type="radio"/> Yes | <input type="radio"/> No            |
| 7. Mud pig played the in.       | <input type="radio"/> Yes            | <input checked="" type="radio"/> No |
| 8. The cat looked at me.        | <input checked="" type="radio"/> Yes | <input type="radio"/> No            |
| 9. A mouse ran across the room. | <input checked="" type="radio"/> Yes | <input type="radio"/> No            |
| 10. The animals.                | <input type="radio"/> Yes            | <input checked="" type="radio"/> No |

Write a sentence about an animal.

*Answers will vary, but the sentence must include a subject part and a predicate part.*

## Lesson 1: Worksheet 2

1. Lisa picked vegetables.
2. The vegetables.
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10. In her arms.

## Lesson 2: Worksheet 1

*Answers will vary. Below are possible answers.*

Write a subject part for each sentence.

1. **Sharks** live in the ocean. (plural noun)
2. **A giraffe** eats leaves. (singular noun)
3. **A cheetah** runs fast. (singular noun)

Draw a picture of one of the sentences.





*Pictures will vary but should show something from a previous sentences.*

Write a predicate part for each sentence.

4. My family **lives in my house.**
5. A lion **eats meat.**
6. The turtle **is green.**

## Lesson 2: Worksheet 2

Sort the subject parts and predicate parts in the chart.

Subject Part	Predicate Part	Picture
The penguin	swims in the water.	
The cat	sleeps on the floor.	
A giraffe	is dancing.	
Amber and Abby	are reading together.	
The big cake	tastes good.	