

## Week 1

Topics: We will be covering the following chapters: “The Cat” and “The Dog.”

### Lesson 1: Day 1

1. Read the vocabulary words listed at the top of the story, “The Cat-Part One.” Discuss any of the words your child doesn’t understand.
2. Read the short story to your child.
3. Ask your child to tell you about what happened in the story.
4. Read additional books about cats or kittens. They can be fiction or non-fiction. This activity can last as long as your child is interested. I have included a list of books that could be used:

- *The Little Kitten* by Judy Dunn
- *Sneakers, the Seaside Cat* by Margaret Wise Brown
- *Millions of Cats* by Wanda Gag
- *Barn Cat* by Carol Saul
- *The Cat in the Hat* by Dr. Seuss. This book is an easy reader that your child could read to you.

### Lesson 1: Day 2

1. Read the words listed at the top of story, “The Cat-Part Two.” Discuss any words your child doesn’t understand.
2. Read the short story as well as the information under the section labeled, “The Cat,” to your child.
3. Ask your child to tell you what he/she remembers from today’s reading.
4. Complete the following activity:

Supplies:

- Printer paper or construction paper

- Pencils and crayons
- Scissors
- Glue
- Small piece of sandpaper

Directions:

- Ask your child to run his finger across the printer paper or construction paper then tell you if it is smooth or rough. Then have him repeat the process with the sandpaper.
- Next, either you or your child will need to draw an outline of a cat's head on your paper of choice.
- Then, either you or your child needs to add the facial features to the cat's face. If you are the one drawing, then you could ask your child where you need to place the cat's eyes, nose, mouth, etc.
- Lastly, cut out a piece of the sandpaper in the shape of a cat's tongue and glue it into the correct place on the cat head.
- Optional: Have your child color the cat's face.

### Lesson 1: Day 3

1. Read the words at the top of the story, "The Dog." Discuss any words your child doesn't understand.
2. Read the short story to your child.
3. Ask your child to tell you what is happening in the story today as well as what he can remember about the cat stories.
4. Read any additional books about dogs or puppies. They can be fiction or non-fiction. This activity can last as long as your child is interested. I have included a list of books that could be used:

- *Good Dog, Carl* by Alexandra Day
- *Dogs* by Seymour Simon
- *Clifford the Big Red Dog* by Norman Bridwell (or any of the books in this series)
- *Harry the Dirty Dog* by Gene Zion
- *Go, Dog. Go!* by P.D. Eastman. This is an easy reader your child could read to you.

- *Tiny Goes to the Library* by Cari M. Meister. This is an easy reader your child could read to you. This is also part of a series.

### Lesson 1: Day 4

1. Ask your child to tell you anything that he remembers from the past few days of reading.
2. Read the second section, “The Dog,” to your child.
3. Today, you will be focusing on the importance of a dog’s ability of smell as well as our sense of smell.

Complete the following activity:

Supplies:

- Cotton balls
- Small cups or small paper plates
- Variety of scented items such as lemon juice or oil, coffee, cinnamon, etc.

Directions:

- Add one scent per cotton ball.
- Allow your child to smell each cotton ball and tell you what scent it is.
- Talk about the importance of being able to smell. (Police and military dogs help save lives by being able to smell bombs and drugs.)

4. **Worksheet Activity:** “Label the Dog”

5. Watch the following video about a working police dog:  
<http://easyscienceforkids.com/all-about-police-dogs/>

### Lesson 1: Day 5

Choose one or more activities from the following list:

- Make a Venn diagram to compare and contrast characteristics about cats and dogs.

- Ask your child to tell you reasons why a cat and/or dog make or would make a great pet. You can write down what your child has told you about the topic.
- If you don't own a cat or dog, you can visit a pet store to look at them. Ask the store associate if he/she could tell you and your child any additional information about the animals.

SAMPLE

## Lesson 1: Day 4 Worksheet Activity

Directions: "Label the Dog." Cut out the words below and paste close to the body part. Draw a line from the word to the correct body part.



**Ears**

**Eyes**

**Nose**

**Paws**

**Tail**