

# Exploring Citizenship in First Grade

By Alexis Bennett

*A note about these resources: This lesson pack includes the daily instructions and the posters and worksheets listed in the lesson plan. Additional optional posters and activities are found in the Additional Resources packet. Some of the additional resources work better viewed on the screen rather than printed.*

## Week 1

### Objective:

- Basics of what it means to be a citizen
- Basics of community and how we fit into the bigger world

### Supplies Needed:

- My Community Activity Sheet
- “Citizens” worksheet
- “Me and My World” booklet

### Day 1:

- Use a dictionary to define “citizen” and “community.”
- Talk about things within your community.

*Additional Resources:* My Community Activity Sheet (page 1)

### Day 2:

- Talk about what makes a good citizen.

*Optional:*  
“Citizens” worksheet

### Day 3:

- Talk about where we fit into the world.

*Optional:*  
Make a stacked booklet – “Me and My World.”

### Day 4:

- Finish your “Me and My World” project.
- Review what you’ve talked about regarding citizens and community.

### Books:

*Being a Good Citizen* by Mary Small

*We Live Here Too* by Nancy Loewen  
*Franklin's Neighborhood* by Paulette Bourgeois  
*Me on the Map* by Joan Sweeney

SAMPLE

# Citizens

Write what citizens can, have, and are.

CAN:	HAVE:	ARE:

# Me and My World

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Cut on the dotted lines. Stack in order of size (largest in back) and staple the top.  
Draw and write about each part.

SAMPLE

My Planet

# Me and My World

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SAMPLE

My Continent

# Me and My World

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SAMPLE

My Country

# Me and My World

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SAMPLE

My State

# Me and My World

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SAMPLE

My City

# Me and My World

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My Street

# Me and My World

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My House

Me