



Tasmania and Victoria Day One

Welcome to Tasmania! My name is George, and I am looking forward to showing you around my island of Tasmania and our neighbor on the mainland, Victoria. I was named after George Bass, a British surgeon in the Navy who explored this area with Matthew Flinders. Together, they sailed all the way around Tasmania, proving that it was an island.

The first place I want to show you is the Woolmers Estate. It is a beautiful place that has all sorts of historic buildings on it. There are Wool and Apple Packing Sheds, a Coach House, Farm Stables, and Blacksmith's shop. There is a Cider Press and a Garden Pavilion.

There's something else Woolmers is famous for, too. Do you like roses? If you do, this will be your favorite stop! The Rose Garden there has one of the most amazing collections of roses anywhere! There are roses there from all over the world, including Europe and China!

So, come on! Let's be on our way to Woolmers' Estate. This is one place you won't want to miss!

The notebooking pages in your Explorer Pack will guide you through the first two days of our expedition. Here is a [website](#) that will let you start exploring.

Explore More:

We are visiting the Woolmers' Estate in 1835. What else was happening in the world in 1835? Three of the following events *did* happen in 1835; one did not. Do some research to find out the true events of the year 1835 and which one the imposter is (as well as the year it truly occurred).

1. The Australian city of Melbourne is founded by John Batman and John Pascoe Fawkner.
2. The Territory of Wisconsin is created in the United States of America.
3. Charles Darwin arrives at the Galapagos Islands aboard HMS *Beagle*.
4. The French change the word for their language from *français* to *francois*.



Tasmania and Victoria Day Two

Whew! We've really had quite a day, haven't we, in 1835? I think we've walked over every square inch of this estate! It's a big place!

What's that? You said a lot of people must work here, to build all those beautiful buildings. Well, you're right. There are a lot of people working here. But that story has both good and sad parts. Do you know where a lot of those men and women come from? They are convicted men and women, prisoners sent here by England. The ones who work here, and on many big estates just like this one, are well-behaved and not considered dangerous. So, they get the chance to work at a nice estate rather than sit in jail.

What kinds of crimes could they have done? Well I don't know about all of them. Some are pickpockets. Some are political prisoners. But some, like Annie who served us our lunch and her husband Patrick, who works out in the stables, are Irish. They got in trouble for opposing England. They didn't do anything violent or dangerous. They just didn't agree, and they spoke their minds.

That's one of the sad parts of Tasmania's story. People were falsely imprisoned, and some were separated from their families. Annie and Patrick are just happy to be here together. Can you imagine how terrible it would be for them if one of them had been left back in England or sent to another prison?

The people of Australia will keep working to build beautiful homes and gardens, but thankfully, they will also work, in time, to build a free society.

Explore More

Use the pages from your Explorer Pack to help you complete these activities.

Grades K-2

Color the word ROSE you find in your Explorer Pack. Then fill the rest of the page with as many flowers as you can draw!

Grades 3-6

Woolmers Estate has a [National Rose Garden](#) with lots of roses. Try making some roses out of paper. You'll find the pattern and instructions in your Explorer Pack!

Grades 7-12

On the Woolmers Estate site, they talk about the [Archer family and their history](#). Have you thought about your ancestors? Do you know the name of your great-great-great grandmother? Read a little about family trees, then ask a parent if you can begin one of your own.

Quick Questions and Answers:

The imposter event is # 2. The Territory of Wisconsin was created in the United States in the year 1836.

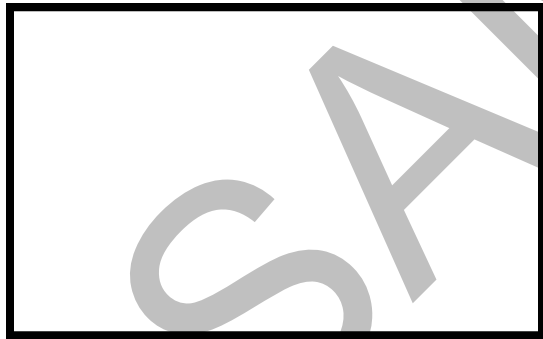
SAMPLE

Extra! Extra! Read all about it!

Day One

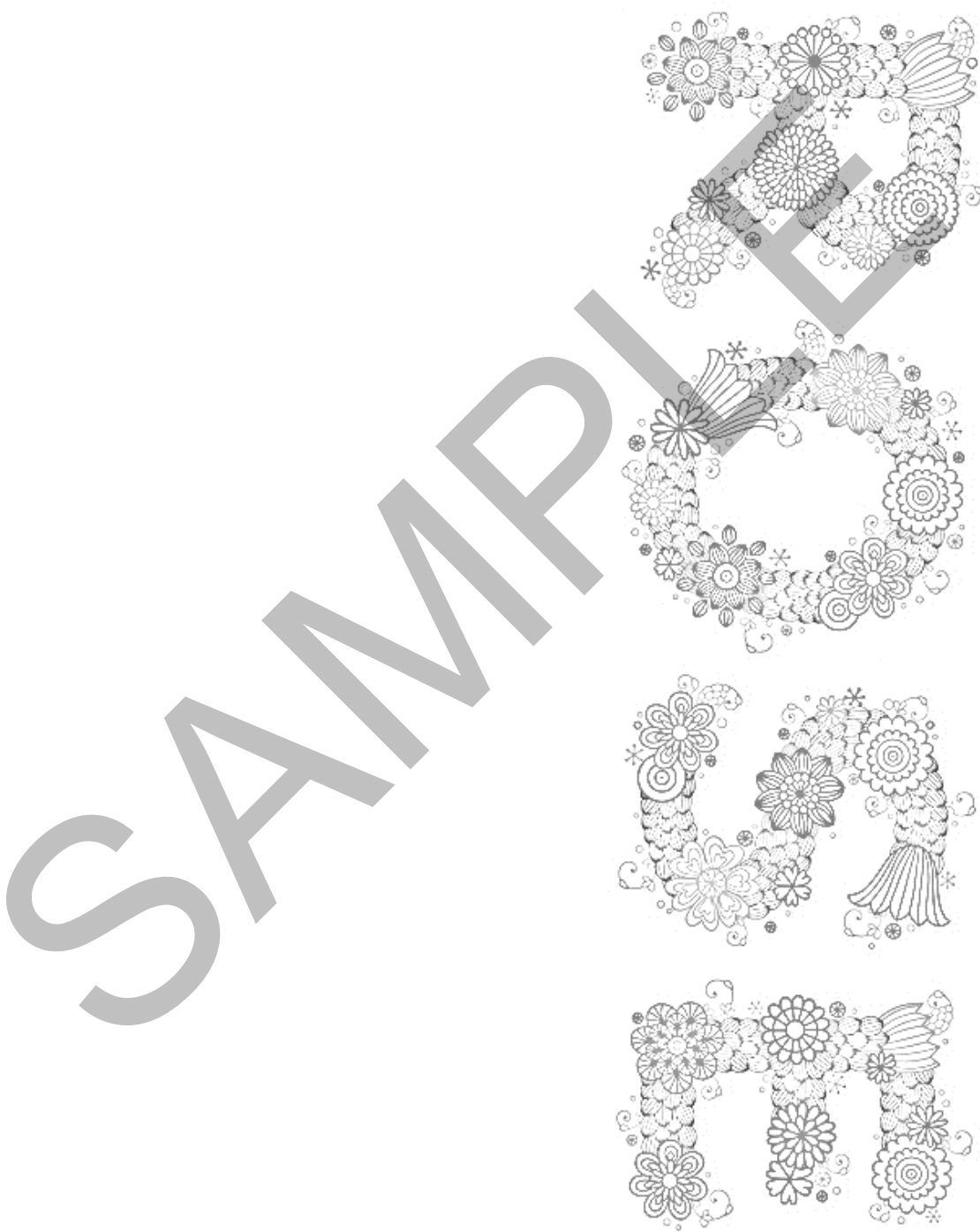
What was in the news in 1835? Select one of the correct headlines from the SchoolhouseTeachers.com website and write a news story about it here. Clip some pictures and add them to your article to give it a more realistic feel.

HEADLINE: _____



Color it!

Grade K-2 Activity: Day Two



Make it!

Grade 3-6 Activity: Day Two

Parents: Help as needed and have fun!

You will need:

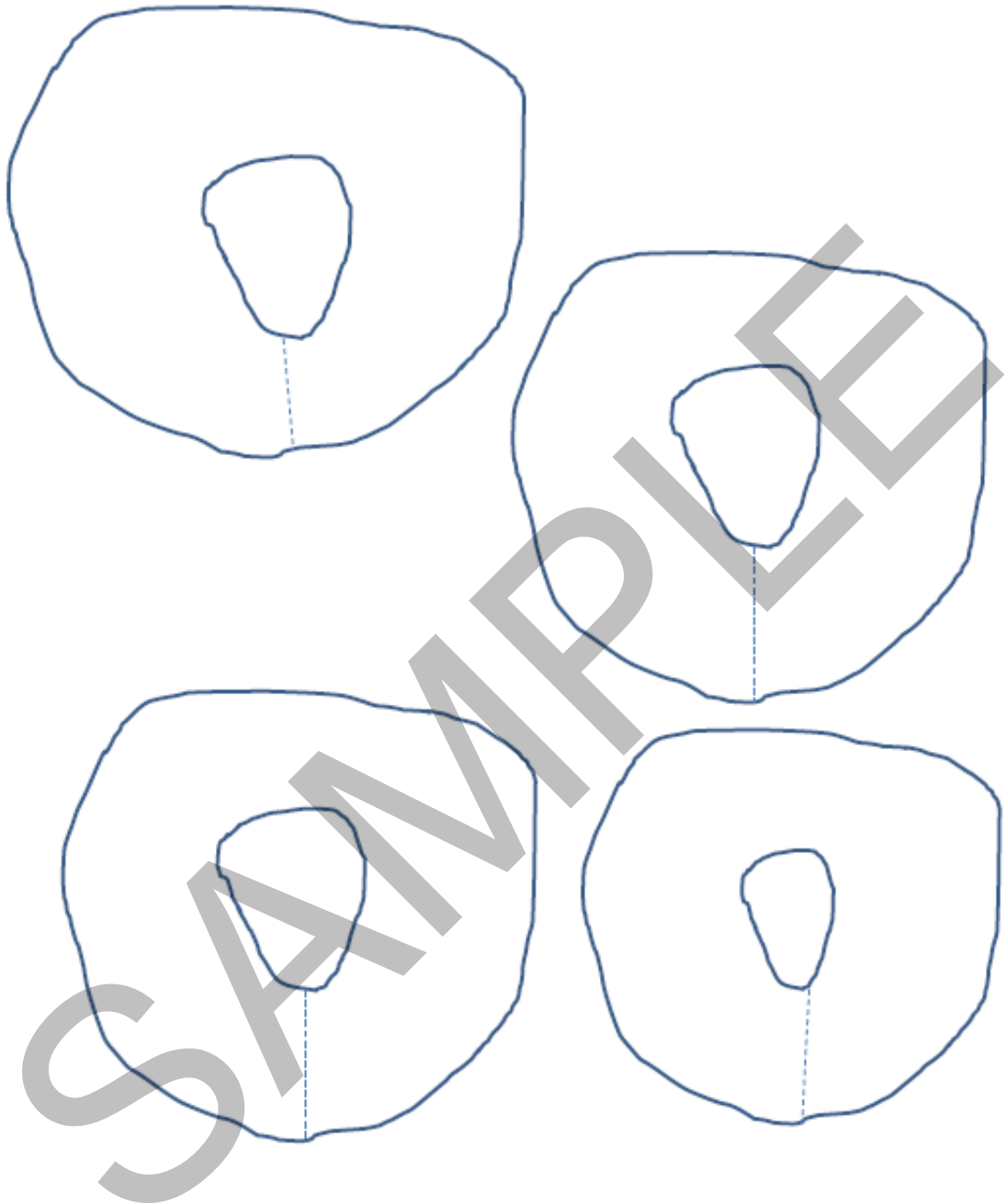
Scissors, glue, pencil (optional)

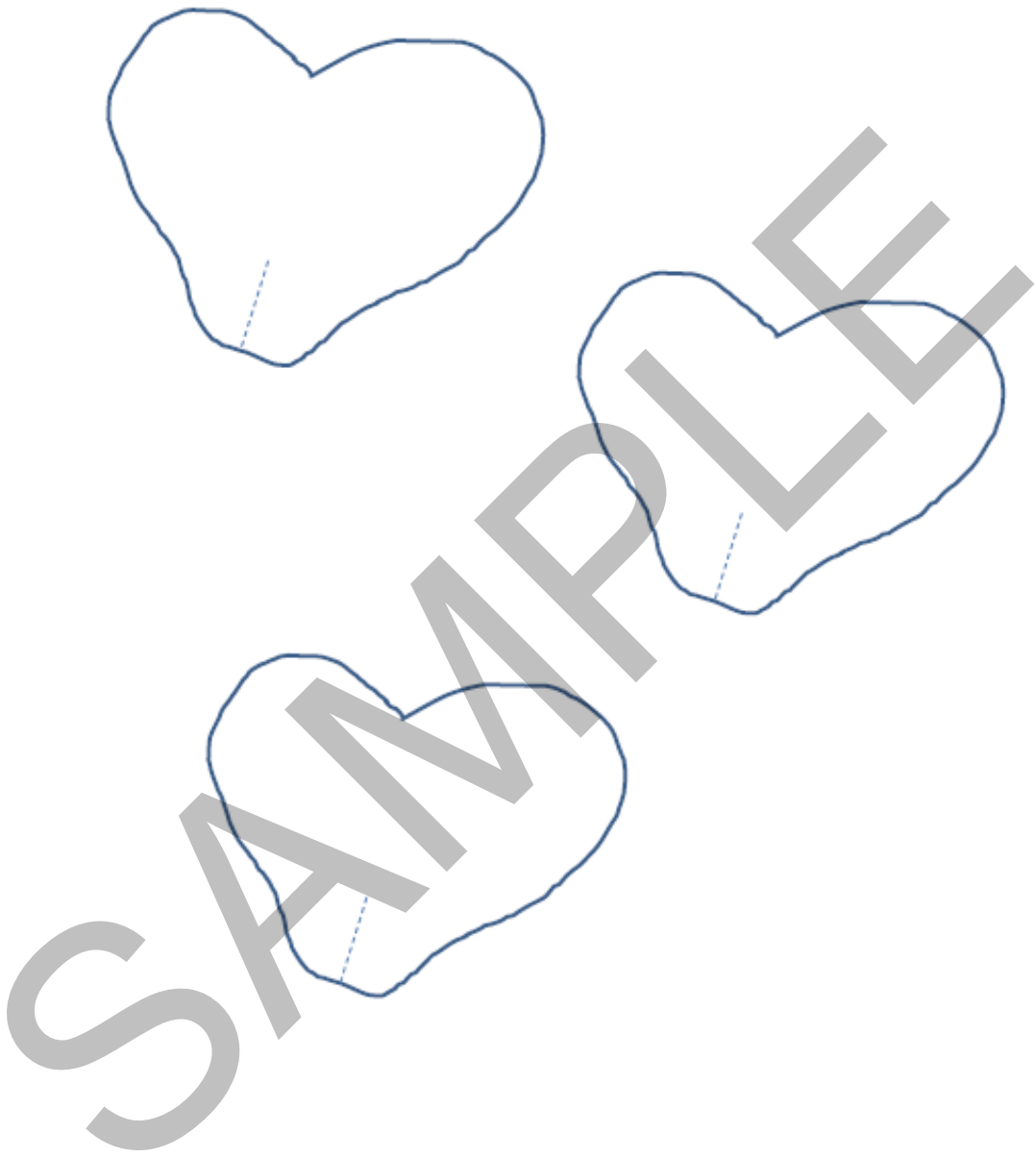
Print out one each of the following pages, on colored paper if desired, or on white paper for the kids to color. Cut out the pieces. On the 'donut' shapes, make sure to cut through the dotted line. Do not worry very much about making sure they are cut precisely on the lines—the shapes do not need to be 'perfect'.

For the outer petals use the three 'hearts' on the second page. Cut out the shapes and make a small cut along the dotted line. Put a dab of glue on one side of the bottom point of one of the hearts. Bring the other side to the glue; this makes a little cup for the inner petals. Do the same with the other two heart petals and then put the point of another heart on that glue, off centered. Repeat with the third heart petal. Curl the petals with a pencil.

With the four 'donut' petals, you will make 'wrapped' inner petals. Grasp one of the opening parts of the donut and hold it tight while wrapping the other portion until it curls. You can try to wrap it around a pencil if it is difficult to hold onto. Place a dab of glue on the outside to close the wrapped inner petal. The first one should be tighter than the remaining three. Each will be a little less tight so that they fit into each other. Connect them by putting a dab of glue on the bottom portion of the wrapped petals and place inside a larger wrapped petal.

Once the inner petals are complete, attach to the outer petals by applying a dab of glue in the center of the outer petals. Gently, but with enough pressure to make it stick, press the inner petals to the outer petals.





Make it!

Grade 7-12 Activity: Day Two

What is a Family Tree?

A way to visually show your family's history.

What does a Family Tree look like?

It can be just about anything you can imagine! It can be straightforward and simple, such as a chart or table that lists the names and other important information about each individual. Or it can be grandiose; it can be creative. You could draw a tree image and add information to the branches about the individuals. If your family is made up of many hat makers, you could make a hat rack with each peg holding a 'hat' that details a relative.

Why is a Family Tree important?

Its importance varies by the individuals who research and find out more about their relatives. It could be simple curiosity that makes it important. It could be the historical aspect; who lived when and what happened while they were alive. It could be for learning more about yourself; your ancestors could have come from a foreign country and passed down a tradition that you now hold.

How to get started making a Family Tree.

Start where you are. Start in your household. Start with *you*. You can first gather the names and dates, and other information about your relatives and then decide the format you will choose for keeping the information. Or you could start right off with the creative part and fill in the parts as you go.

You have to start. Whichever you decide, however you gather your information, you need to start. Ask questions of your parents, siblings, aunts, uncles, grandparents, family friends. There are a lot of websites that allow you to find information about your ancestors, but first start with *people*.

Don't get discouraged! There are times when one person cannot recall, or no one will remember, what a great-uncle's name was, or where he was born. Do not let that stop you from learning more. Put a note to come back to the great-uncle another time, then continue on with another relative.

What are some resources for making a Family Tree?

There are a plethora of resources! First and foremost are your family members. There are books that have been written that give advice and there are websites that have digital records. Sometimes it costs money to find more information when you are looking far back into your family tree; if it is important to you, find ways to earn the money needed. If your parents or other relatives are interested in helping you research the family tree, they may be willing to split the costs of the paid services to find out more.

This page has some resources for Family Trees. These are not endorsements for the website, service, or book. Always get parental permission before visiting websites.

Websites:

[Free Family Tree templates](#)

[Ancestry.com](#)

[About Genealogy](#)

[Genealogy Today](#)

Software:

[Legacy Family Tree](#)

[Gramps Genealogical Research Software](#)

Books:

There are lots of books available! Check with your local librarian to find the most recent, most helpful, and most relevant for your situation. You can also check Amazon.com or another online bookseller to see their search re-sults.

Because there are so many online resources for genealogy research, many books you may find are outdated.

Template:

If you'd like a template to get you started, you can find one on the next page.

My Family Tree

