

Schoolhouse Teachers

ESL Language Arts Grades 3-4

Lesson One: Classifying Nouns

Part I: Background

- What is a noun?
 - A noun is a person, place, thing, or idea.
 - Example: *Mary=person, store=place, ball=thing, love=idea*
 - Nouns can be capital or lower case.
- Why are nouns important?
 - Nouns tell you WHO or WHAT a sentence is about.

Part II: Guided Practice

Directions: Brainstorm 2 nouns for each category.

Person: (example: girl, Mary)

1. _____
2. _____

Place: (example: store, park)

1. _____
2. _____

Thing: (example: ball, rope)

1. _____
2. _____

Idea: (example: love, hope)

1. _____
2. _____

Part III: Independent Practice

Directions: Circle the nouns that correctly fit in each category.

1. Person

Jack bicycle boy teacher watch Mom Cara

2. Place

mall San Diego Zoo princess library Dad house

3. Thing

blanket Rosie television book Texas car

4. Idea

peace soccer ball joy happiness Grandma mice

Part IV: Extension

Directions: Complete each sentence with an appropriate noun. After the noun, write whether it is a person, place, thing, or idea.

Example: The cat (thing) ran after the mouse.

1. My _____ () is a very good cook.
2. The _____ () ran after the bus.
3. The _____ () is very tasty.
4. How big is that _____ ()?
5. I asked my _____ () to take me to the store.

6. We bought _____ () for dinner tonight.

7. Christmas is a season of great _____ ().

SAMPLE

Schoolhouse Teachers

ESL Language Arts Grades 3-4

Lesson One: Classifying Nouns *Answer Key*

Part I: Background

- What is a noun?
 - A noun is a person, place, thing, or idea.
 - Example: *Mary=person, store=place, ball=thing, love=idea*
 - Nouns can be capital or lower case.
- Why are nouns important?
 - Nouns tell you WHO or WHAT a sentence is about.

Part II: Guided Practice

Directions: Brainstorm 2 nouns for each category. *Answers may vary.*

Person: (example: girl, Mary)

1. Sally
2. boy

Place: (example: store, park)

1. Walmart
2. mall

Thing: (example: ball, rope)

1. table
2. rug

Idea: (example: love, hope)

1. peace
2. freedom

Part III: Independent Practice

Directions: Circle the nouns that correctly fit in each category.

1. Person

Jack bicycle **boy** **teacher** watch **Mom** **Cara**

2. Place

mall **San Diego Zoo** princess **library** Dad **house**

3. Thing

blanket Rosie **television** **book** Texas **car**

4. Idea

peace soccer ball **joy** **happiness** Grandma mice

Part IV: Extension

Directions: Complete each sentence with an appropriate noun. After the noun, write whether it is a person, place, thing, or idea. *Answers for first answer on each line may vary.*

Example: The cat (thing) ran after the mouse.

1. My mom (person) is a very good cook.
2. The cat (thing) ran after the bus.
3. The sandwich (thing) is very tasty.
4. How big is that rock (thing)?
5. I asked my friend (person) to take me to the store.

6. We bought __pizza_____ (thing) for dinner tonight.

7. Christmas is a season of great _love_____ (idea).

SAMPLE