

# Elementary Economics for Sixth Grade: Currency and Its Impact

By Alexis Bennett

## Week 1

### Objective:

Introduction to United States currency

### Supplies Needed:

- US Currency to view

### Day 1:

- Discuss the different notes used in the United States.
- Discuss a few different notes used in other countries.
- Compare the different notes.

### Day 2:

- Discuss how bills are designed (Bureau of Engraving and Printing).
- Research the steps for creating a bill.
- Explain that our currency is printed with cotton and linen to make it more durable.

### Day 3:

- Discuss the many elements within the design of each note (shapes, lines, symbols, pictures, detailed designs, color, texture).
- Try to find these elements within our currency.

*SchoolhouseTeachers.com note: Parents should closely monitor children's use of YouTube if you navigate away from the videos cited in these lessons. We also recommend viewing the videos on a full screen setting in order to minimize your students' exposure to potentially offensive ads and inappropriate comments beside or beneath the video.*

## Week 2

### Objective:

Design currency using the elements within the United States notes

### Supplies Needed:

- Paper
- Markers, crayons, colored pencils, etc.

### Day 1:

- Review the elements within each note.
- Begin designing your own currency.
- Make sure you include at least some, if not all, of the different design elements on your notes.

### Day 2:

- Continue working on your currency design.

### Day 3:

- Present your design and explain your design choices.